

Boletín de oportunidades internacionales: 20 mayo 2021

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Con **Funding Institutional** puede buscar oportunidades adicionales de financiación para sus proyectos y definir alertas personalizadas según sus temas de interés.



Funding Institutional

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5. NC State University – Research Internships in Plant Pathology: diagnostic guides for diseases.
6. Università degli Studi di Verona – Open postdoc position on formal verification and/or security analysis of cyberphysical systems.

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Consulte los boletines anteriores [aquí](#).

1. European Research Council (ERC) – ERC Advanced Grants Call 2021

Institución / país	Comisión Europea
Dirigido a	Profesores e investigadores (en colaboración con socios europeos y en otros países)
Plazo	31 de agosto de 2021, 17:00 hora de Bruselas
Información / postulación	https://erc.europa.eu/funding/advanced-grants
Descripción general	<p>Nota: en principio, las becas del ERC son para investigadores basados en Europa, o que se quieren establecer en Europa. Sin embargo, este mecanismo permite la financiación de propuestas que incluyen equipos de investigadores en otros países, como es el caso de Colombia (incluyendo financiación directa a universidades colombianas). Por lo tanto, puede ser una oportunidad importante de colaboración. Recomendamos contactar a sus socios europeos para explorar esta posibilidad. Para un ejemplo concreto de un ERC Advanced Grant con participación de universidades colombianas, pueden visitar las páginas: https://cordis.europa.eu/project/id/834514 y https://lastjourney.exeter.ac.uk/</p> <p><u>ERC Advanced Grants</u></p> <p>Are you an established, leading principal investigator who wants long-term funding to pursue a ground-breaking, high-risk project? The ERC Advanced Grant could be for you.</p>

This ERC work Programme is the first under the 2021-2027 European Union Framework Programme for Research and Innovation, Horizon Europe.

Applicants for the ERC Advanced Grants - called Principal Investigators (PI) - are expected to be active researchers who have a track-record of significant research achievements in the last 10 years. The Principal Investigators should be exceptional leaders in terms of originality and significance of their research contributions. No specific eligibility criteria with respect to the academic requirements are foreseen.

Advanced Grants may be awarded up to a **maximum of EUR 2 500 000 for a period of 5 years** (the maximum award is reduced pro rata temporis for projects of a shorter duration).

Criteria:

Applications can be made in any field of research. The ERC's grants operate on a 'bottom-up' basis without predetermined priorities.

Location:

Research must be conducted in a public or private research organisation (known as a Host Institution/HI). It could be the HI where the applicant already works, or any other HI located in one of the **EU Member States or Associated Countries (Colombia is not an associated country).**

Host Institution:

Applications for an ERC grant must be submitted by a single Principal Investigator (PI) in conjunction with and on behalf of their Host Institution, called the applicant legal entity. Grants are awarded to the Host Institution with the explicit commitment that this institution offers appropriate conditions for the Principal Investigator independently to direct the research and manage its funding for the duration of the project.

Team:

ERC grants support projects carried out by an individual researcher who can employ researchers of any nationality as team members. **It is also possible to have one or more team members located in a non-European country (--> Oportunidad de colaboración para Uniandes, incluyendo financiación).**

Contacto en Uniandes para

Oficial de proyectos de investigación de la Facultad respectiva (ver lista al inicio del correo). Oficina de Proyectos, Vicerrectoría de Investigación y Creación (odp-vice@uniandes.edu.co).

inquietudes | Dirección de Internacionalización / Camilo Villa (oiaresearch@uniandes.edu.co).

2. NIH – Strengthening Institutional Capacity to Conduct Global Cancer Research in Low- and Middle-Income Countries (D43 Clinical Trial Not Allowed)

Institución / país	National Institutes of Health (NIH) / Estados Unidos
Dirigido a	Profesores e investigadores en colaboración con instituciones en Estados Unidos
Plazo	June 24, 2021. All applications are due by 5:00 PM local time of applicant organization. (In this case, the main applicant must be an U.S. based cancer research-intensive institution.
Información / postulación	https://grants.nih.gov/grants/guide/rfa-files/RFA-CA-20-031.html
Descripción general	<p>The purpose of this Funding Opportunity Announcement (FOA) is to establish an institutional program for mentored training in global cancer research. This program will support research training led by the United States (U.S.)-based cancer research-intensive institutions working in collaboration with institutions in low and middle-income countries (LMICs). These training programs will be built upon the US institutions' pre-existing training infrastructure and research collaborations with LMICs and will leverage these resources to expand the global cancer research workforce both in the US and in LMICs. The overarching goal of this initiative is to build capacity to conduct innovative and collaborative global research projects that will contribute to the advancement of basic, clinical, translational, and population-based cancer research in LMICs.</p> <p>This FOA does not allow appointed trainees to lead an independent clinical trial but does allow them to obtain research experience in a clinical trial led by a mentor or co-mentor.</p> <p>The long-term goal of this initiative is to build research capacity of investigators and health professionals who can develop the scientific expertise and leadership skills needed to conduct innovative and collaborative global research projects that will contribute to the advancement of basic, clinical, translational, and population-based cancer research. This initiative will support mentored training of both the U.S. and LMIC scientists and the development of multidisciplinary training curricula to address specific cancer research needs and opportunities in LMICs. These training programs will be built upon the institutions' pre-existing training infrastructure and research collaborations with LMICs and will leverage these resources to expand the global cancer research workforce both in the U.S. and in LMICs.</p>
Contacto en Uniandes para inquietudes	Oficial de proyectos de investigación de la Facultad respectiva (ver lista al inicio del correo). Oficina de Proyectos, Vicerrectoría de Investigación y Creación (odp-vice@uniandes.edu.co). Dirección de Internacionalización / Camilo Villa (oiaresearch@uniandes.edu.co).

3. Banco Santander – Becas Santander Skills: Innovation in Teaching - Laspau

Institución / país	Banco Santander y Laspau (afiliada a la Universidad de Harvard)
Dirigido a	Profesores
Plazo	Julio 26, 2021, 23:00 (GMT+02:00)
Información / postulación	https://app.becas-santander.com/es/program/becas-santander-skills-innovation-in-teaching-laspau
Descripción general	<p>Banco Santander y Laspau afiliada a la Universidad de Harvard ofrecen 150 becas para potenciar las competencias pedagógicas de docentes universitarios en línea con las mejores prácticas mundiales.</p> <p>Becas Santander Skills Innovation in Teaching- Laspau están dirigidas a profesorado de educación superior que quiera potenciar sus competencias pedagógicas y que en la actualidad se encuentre impartiendo docencia en instituciones universitarias de alguno de los siguientes países: Alemania, Argentina, Brasil, Chile, Colombia, España, EEUU, México, Perú, Portugal, Polonia, Uruguay o Reino Unido.</p> <p>Este programa se ofrece en español, portugués e inglés, es totalmente online, y ha sido diseñado en exclusiva por Laspau afiliada a la Universidad de Harvard, una organización sin fines de lucro, de prestigio internacional y larga trayectoria en innovación educativa y formación de profesores universitarios. El claustro de profesores y docentes acredita una amplia experiencia internacional y proviene de instituciones relevantes a nivel global, tales como Harvard University, Université du Québec, o University of Groningen, todas integrantes en la red de Laspau.</p> <p>Con este curso, los participantes asimilarán las mejores prácticas a nivel mundial para la docencia universitaria y para un aprendizaje efectivo. El objetivo es ofrecerles las herramientas para que se conviertan en agentes de cambio en su comunidad de docentes a través de la generación de redes y buenas prácticas. Para ello, tendrán que elaborar su propio proyecto pedagógico considerando los principios del aprendizaje activo y desde modelos de “diseño inverso” o “backward design curriculum.”</p> <p>Los beneficiarios de la beca dispondrán de 10 semanas para completar el curso, siendo la dedicación semanal de entre 8 y 10 horas y contarán con el apoyo de mentores de formación que les irán guiando durante el programa. Los mentores de formación serán expertos en pedagogía y enseñanza entre pares, y trabajarán con los equipos a lo largo del programa en la elaboración de su proyecto final.</p>
Contacto en Uniandes para	Oficial de proyectos de investigación de la Facultad respectiva (ver lista al inicio del correo). Oficina de Proyectos, Vicerrectoría de Investigación y Creación (odp-vice@uniandes.edu.co).

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4. EURAXESS LAC – Webinar Series: How to get published - Webinar series in collaboration with Taylor & Francis (Próxima sesión: Post-Publication Amplification: how to promote your work).	
Institución / país	EURAXESS Latin America & the Caribbean and EURAXESS North America, in collaboration with Taylor & Francis
Dirigido a	Estudiantes doctorales, investigadores de todos los niveles
Plazo	Próximo webinar: 27 de mayo, 9:00 a.m. hora de Colombia
Información / postulación	https://euraxess.ec.europa.eu/worldwide/brazil/how-get-published-euraxess-lac-and-north-america-webinar-series
Descripción general	<p>EURAXESS Latin America & the Caribbean and EURAXESS North America, in collaboration with Taylor & Francis, bring you a new webinar series about academic publishing! Throughout this year, we are going to explore five different topics within the publishing world.</p> <p>All events will be held in English and the speakers and detailed content will be confirmed as the webinars' dates come closer.</p> <p>Next event:</p> <p>Post-Publication Amplification (how to promote your work) - Thursday, 27 May, 9:00 CO.</p> <p>Content: This session will provide useful information to help authors promote their published research and increase the visibility and impact of their work. The webinar will cover the following topics with examples and the opportunity to ask questions:</p> <ul style="list-style-type: none"> - What is research impact? Why does it matter? - Importance and benefits on a researcher's career to amplify their work. - Exploring the channels available to researchers to promote their work. - Importance of media and social media promotion. - Where to find help and support to promote one's published work. <p>Speaker: Luke Antieul, Director of Marketing – Researchers at Taylor & Francis. Luke specialises on Open Access journals at Taylor & Francis and has 6 years' experience with the company supporting authors and researchers to find the right journal for their research.</p>

	<p>Other sessions:</p> <ul style="list-style-type: none"> Peer reviewer training - Tuesday, 28 September, 9:00 CO. Speaker: Dr Diana Marshall, Head of Reviewer Programmes at Taylor & Francis Group. Editor panel - Tuesday, 26 October, 9:00 CO. Speaker and detailed content to be confirmed soon. <p>You can find the recordings of the previous sessions here.</p> <p>Free events. Registration mandatory.</p>
<p>Contacto en Uniandes para inquietudes</p>	<p>Dirección de Internacionalización / Camilo Villa (oiaresearch@uniandes.edu.co).</p>

<p>5. NC State University – Research Internships in Plant Pathology: diagnostic guides for diseases</p>	
<p>Institución / país</p>	<p>NC State University – Estados Unidos</p>
<p>Dirigido a</p>	<p>Estudiantes de todos los niveles, investigadores posdoctorales</p>
<p>Plazo</p>	<p>Mayo 28, 2021, 5:00 p.m. EST</p>
<p>Información / postulación</p>	<p>https://cals.ncsu.edu/international-programs/visitors/wolfpack-colombia/ https://wolfpackcolombia.wordpress.ncsu.edu/summer-internships/virtual/</p>
<p>Descripción general</p>	<p>WolfPack Colombia is an international program between NC State and different universities and research centers in Colombia. We are looking for undergraduate, graduate students, and postdocs interested in applied Plant Pathology for a virtual internship opportunity with Faculty in the United States.</p> <p>The goal of the virtual internship will be to generate a Diagnostic Guide for a disease of importance to be published in the journal Plant Health Progress from the American Phytopathological Society. This experience will provide the intern with: 1) writing experience in a second language, 2) the opportunity to interact with a plant pathology program in the United States, 3) experience doing collaborative writing, 4) a scientific publication if the work is of sufficient quality.</p> <p>Note: there is no funding support available for the virtual internships.</p>

	<p>What is a Diagnostic Guide?</p> <p>Diagnostic Guides describe the methods used to identify nutrient and other abiotic disorders; diseases and their causal agents; and insect, nematode, or weed pests of specific plants. The articles should be illustrated with high-quality color photographs of symptoms and pathogen or pest structures associated with the subject. Diagnostic guides should not exceed 5,000 words in length.</p>
Contacto en Uniandes para inquietudes	<p>Oficial de proyectos de investigación de la Facultad respectiva (ver lista al inicio del correo). Oficina de Proyectos, Vicerrectoría de Investigación y Creación (odp-vice@uniandes.edu.co). Dirección de Internacionalización / Camilo Villa (oiaresearch@uniandes.edu.co).</p>

6. Università degli Studi di Verona – Open postdoc position on formal verification and/or security analysis of cyberphysical systems	
Institución / país	University of Verona, Italy
Dirigido a	Investigadores interesados en una estancia posdoctoral
Plazo	17/09/2021
Información / postulación	https://euraxess.ec.europa.eu/jobs/funding/postdoc-position-formal-verificationsecurity-analysis-cyber-physical-systems
Descripción general	<p>We have an open PostDoc position in the area of formal methodologies in the context of cyber-physical systems.</p> <p>The research is funded by the Department of Computer Science of the University of Verona and aims at developing new techniques of runtime monitoring and runtime enforcement in the context of cyber-physical systems. We are open to other research proposals in the context of CPSs.</p> <p>We are seeking for candidates with a PhD in computer science, computer engineering, control theory or related fields, a good background in formal methods and/or in dynamical systems and control theory, and expertise in programming.</p> <p>The position is for 12 months with a salary of 24,000 EUR (gross) and it can be extended for further 12 months.</p> <p>Interested candidates are invited to send an email including a CV to Prof. Massimo Merro (massimo.merro@univr.it).</p>
Contacto en	Dirección de Internacionalización / Camilo Villa (oiaresearch@uniandes.edu.co).

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7. Hemispheric University Consortium – Matchmaking event for research internships: invitation for students	
Institución / país	Red HUC (Hemispheric University Consortium)
Dirigido a	Estudiantes de todos los niveles
Plazo	Registro: 11 de junio
Información / postulación	https://www.thehuc.org/huc-io-matchmaking-student-registration/
Descripción general	<p>Are you interested in conducting virtual research internships during the second semester of 2021?</p> <p>The Hemispheric University Consortium (HUC) through its Innovation Observatory (HUC.IO) initiative provides an ideal platform to connect professors, researchers, and students from HUC universities across the continent. With this purpose, HUC.IO is organizing an online Matchmaking event that will take place on June 16, 2021, from 2 - 3:30 p.m. GMT -5, to facilitate the establishment of contacts between professors and students interested in collaborating through virtual research internships.</p> <p>For this edition, we offer internship projects in different disciplines hosted by the following universities: Universidad de los Andes, Colombia; Universidad San Francisco de Quito, Ecuador; Pontificia Universidad Católica de Chile; University of Miami, United States; Universidad Austral, Argentina; and Universidad Andrés Bello, Chile.</p> <p>Students from any HUC university are welcome to participate.</p> <p>We kindly invite you to carefully read the information of the available projects and how to participate in the website.</p>
Contacto en Uniandes para inquietudes	Dirección de Internacionalización: Camilo Villa (oiaresearch@uniandes.edu.co).

8. HUC - CODS: Conversaciones de Futuro: ODS-COVID (Semana 2)

Institución / país	Red HUC (Hemispheric University Consortium) / CODS (Centro de los Objetivos de Desarrollo Sostenible para América Latina) Uniandes
Dirigido a	Profesores, investigadores y estudiantes
Plazo	Las conversaciones tienen diferentes fechas
Información / postulación	Información y registro
Descripción general	<p>El planeta enfrenta una crisis sanitaria, humanitaria, social y económica sin precedentes, a raíz de la pandemia global del COVID-19. En ese sentido, América Latina y el Caribe ha sido uno de los focos más afectados con esta pandemia. Los efectos de esta crisis han paralizado y desacelerado las economías de los países y las sociedades sufren restricciones de movilización más o menos severas, medidas solo comparables a las de situaciones de guerra.</p> <p>Por otro lado, esta crisis ha demostrado que es necesaria la colaboración intersectorial para lograr superar esta etapa, y así poder impulsar una transformación económica, social y ambiental que permita la creación de nuevos modelos de desarrollo sostenibles. Los desafíos a futuro son varios y de gran magnitud, y la Agenda 2030 con sus 17 Objetivos de Desarrollo Sostenible (ODS) se presentan como una oportunidad única para enfrentarlos.</p> <p>Bajo este contexto 8 Universidades de Latinoamérica se unen para impulsar el proyecto "Conversaciones de Futuro: ODS-COVID", el cual busca facilitar conversaciones en torno a la Agenda 2030, reuniendo académicos expertos en iniciativas que hoy están enfocadas en responder a cada uno de los 17 ODS, para así promover el desarrollo de mesas temáticas que permitan impulsar la Agenda 2030 a lo largo de todo América Latina y el Caribe.</p> <p>Durante el 2021 se irán generando conversaciones de impacto en torno a cada ODS, entre académicos y líderes de iniciativas que hoy trabajan para ayudar a cumplir las metas de cada ODS.</p> <p><u>Semana 2. ODS PLANETA. 31 de Mayo al 5 de Junio</u> ODS 6: Agua limpia y Saneamiento. Lunes 31 de Mayo, 15:00 (COL) ODS 12: Producción y Consumo Responsable. Martes 1 de Junio, 15:00 (COL) ODS 13: Acción por el Clima. Miércoles 2 de Junio, 15:00 (COL) ODS 14: Vida Submarina. Jueves 3 de Junio, 15:00 (COL) ODS 15: Vida de Ecosistemas Terrestres. Viernes 4 de Junio, 15:00 (COL). <u>Uniandes será la anfitriona de esta sesión a través del CODS</u></p>
Contacto en Uniandes para	Dirección de Internacionalización: Carolina Miralles (oiانetworks@uniandes.edu.co).

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9. OSUN – Open Call for the Zagorka Golubović Early Career Engaged Research Award 2020	
Institución / país	Red OSUN (Open Society University Network)
Dirigido a	Estudiantes de maestría, estudiantes de doctorado o aquellos que hayan obtenido su título de doctorado en los últimos cinco años.
Plazo	Junio 30, 2021
Información / postulación	<p>https://opensocietyuniversitynetwork.org/opportunities/open-call-for-the-zagorka-golubovic-early-career-engaged-research-award-2020</p> <p>Nota: si se va a presentar a esta convocatoria, le agradecemos informar con antelación a Carolina Miralles (ojanetworks@uniandes.edu.co).</p>
Descripción general	<p>The Institute for Philosophy and Social Theory is calling for applications for the annual Zagorka Golubović Early Career Engaged Research Award in 2020.</p> <p>The award is for a paper published in the past year in Serbian (Bosnian, Croatian, Montenegrin) or English in a scientific journal or an edited volume. Papers that approach regional (Southeast Europe) or broader social problems in an engaging way will be taken into consideration. The papers should be original scientific articles in the social sciences and humanities. Both empirical and purely theoretical research works are eligible.</p> <p>The award will be given for engaged scientific work by junior researchers: master’s degree students, doctoral students, or those who have obtained their doctoral degree within the past five years.</p> <p>Submitted papers should:</p> <ul style="list-style-type: none"> • Serve as an invitation for others to join the process of reflecting and intervening in social reality – to encourage thinking and action by focusing on themes and methods that challenge dominant narratives; • Have a critical intention to engage – an effort to translate scientific insights into guidelines for operationalization, that is, to demonstrate a form of thought that strives to become action; • Strive to inspire a significant number of social actors to think about institutional reality and challenge it, which requires a line of argument intelligible to a broader audience, but not at the expense of rigor and quality of scientific insights. Thus, the papers should be written using engaging language. <p>Applications should contain the original scientific article, accompanied by a separate document</p>

	<p>which includes information about the author(s) – name, date of birth, affiliation and address, as well as a brief explanation of how the submitted paper meets the set criteria.</p> <p>The awarded paper will be published in the Institute’s journals – Philosophy and Society – translated into English if published in Serbian, or Kritika – translated into Serbian if published in English. The Award fund for 2020 is 500 EUR and will be bestowed in October 2021.</p>
Contacto en Uniandes para inquietudes	Dirección de Internacionalización: Carolina Miralles (oiانetworks@uniandes.edu.co).

10. OSUN – Applications Invited: Hannah Arendt Humanities Network’s Annual Text Seminar	
Institución / país	Red OSUN (Open Society University Network)
Dirigido a	Profesores, investigadores y estudiantes
Plazo	Inscripción: Mayo 31, 2021 Evento: Julio 22-26, 2021
Información / postulación	<p>https://opensocietyuniversitynetwork.org/opportunities/applications-invited-hannah-arendt-humanities-networks-annual-text-seminar</p> <p>Nota: si se va a presentar a esta convocatoria, le agradecemos informar con antelación a Carolina Miralles (oiانetworks@uniandes.edu.co).</p>
Descripción general	<p>On July 22-26, the OSUN Hannah Arendt Humanities Network will hold its inaugural Annual Text Seminar, a weekend-long reading collective that will gather four scholars from OSUN institutions and two outside international experts to read closely together one classic work of political or democratic thinking. We will also welcome up to four OSUN students as participants.</p> <p>For our inaugural Text Seminar, we will read Karl Popper’s <i>The Open Society and Its Enemies</i>. This is the book that greatly influenced the founder of OSUN, George Soros, and it is the reason he named his foundation the Open Society Foundation. It is one of the great works of political thinking that defends liberal freedom over and against totalitarian movements.</p> <p>In his forward to the book, George Soros writes: When I left for England in 1947, Hungary was occupied by Stalin’s Red Army and heading rapidly toward communist rule. So, I had direct experience of what Popper called closed societies, where the enforcement of the official dogma of the one-party state leads to repression and totalitarianism. And I had an immediate enthusiasm for the concept of an open society—which recognizes that human understanding is inherently imperfect and tries to build a government that allows people with different interests and ideas to live together in peace.</p>

	<p>While we will not discuss the text in its entirety, we will have read together 10 segments of the text led by one of you. By paying close attention to Popper’s text, we will expand our understanding and engagement with this seminal writing. Each participant will then expand their presentation into an essay to be published in a volume “Reading Karl Popper’s The Open Society and Its Enemies.”</p> <p>The Open Society and Its Enemies is a two-volume work and we encourage all participants to read both volumes, but we will focus largely on Volume One in this text seminar. Volume One ends with a chapter “The Open Society and Its Enemies” that includes Popper’s defense of liberal democracy.</p> <p>The program as of right now will take place at Bard Annandale, socially distanced, occurring over the course of three days during which 10 scholars will engage in discussions that will accumulate into a volume of essays. Flights, accommodations, local travel, and meals will be covered by HAHN. Our hope is that all participants will be vaccinated in time for the conference.</p>
<p>Contacto en Uniandes para inquietudes</p>	<p>Dirección de Internacionalización: Carolina Miralles (oiانetworks@uniandes.edu.co).</p>

11. OSUN – Online Event: COVID’s Impact on International Higher Education: A New Model Emerging? An OSUN Answer?

<p>Institución / país</p>	<p>Red OSUN (Open Society University Network)</p>
<p>Dirigido a</p>	<p>Profesores e investigadores</p>
<p>Plazo</p>	<p>Registro: Mayo 25, 2021 Evento: Mayo 27, 2021, 8:00 – 10:00 am (hora de Colombia)</p>
<p>Información / postulación</p>	<p>https://opensocietyuniversitynetwork.org/events/covids-impact-on-international-higher-education-a-new-model-emerging-an-osun-answer</p>
<p>Descripción general</p>	<p>OSUN warmly welcomes all who are interested to a special roundtable discussion that brings together university leaders from four continents, representing our network of over forty teaching institutions dedicated to building a new model of global higher education and to improving student access.</p> <p>Participants will discuss the need to re-think traditional approaches to higher education and expanded access in view of the lessons learned from the COVID-19 crisis. We will explore the emerging means of internationalization and access as experienced by OSUN network institutions and the possibilities of bringing the positive aspects of new experiences to bear on institutional strategies, addressing the following questions:</p>

	<ul style="list-style-type: none"> • Is there a new model of higher education emerging as a result of the COVID pandemic? • How is this new model impacting international cooperation (student mobility, faculty exchange, research cooperation)? • Will the residential model prevail, or will blended/hybrid teaching and learning become the “new normal”? <p><u>Panelists</u></p> <p>Angela Owusu Ansah (Provost, Ashesi University, Ghana)</p> <p>Raquel Bernal (Academic Vice Chancellor, Universidad de los Andes, Colombia)</p> <p>Erica Kaufman (Director, Institute for Writing and Thinking and Center for Liberal Arts and Sciences Pedagogy, Bard College, United States)</p> <p>Sabina Faiz Rashid (Dean, James P Grant School of Public Health, BRAC University, Bangladesh)</p> <p>Vanessa Scherrer (Vice President for International Affairs, Science Po, France)</p>
Contacto en Uniandes para inquietudes	Dirección de Internacionalización: Carolina Miralles (oiانetworks@uniandes.edu.co).

12. OSUN – Online Event: Open Society Research Platform Workshop: Conflict and Polarisation in Open Societies	
Institución / país	Red OSUN (Open Society University Network)
Dirigido a	Profesores e investigadores
Plazo	Junio 4, 2021, 8:00 – 10:00 am (hora de Colombia)
Información / postulación	https://opensocietyuniversitynetwork.org/opportunities/open-society-research-platform-workshop-conflict-and-polarisation-in-open-societies
Descripción general	<p>This Open Society Research Platform Workshop aims to address two overarching questions:</p> <ul style="list-style-type: none"> • What is the role of conflict and polarisation in open societies? More specifically, are conflict and polarisation existential threats to, necessary evils of, or (potentially) productive and progressive phenomena in open societies? • How, if at all, can the concept of open society help us to analyse the phenomena of conflict and polarisation? More specifically, does a (re)engagement with the concept of open society allow us to reimagine mechanisms of democratic action and overcome the current moral, social, and political impasse?
Contacto en Uniandes para inquietudes	Dirección de Internacionalización: Carolina Miralles (oiانetworks@uniandes.edu.co).

